

1979




2007

PROJECT 12-WAYS
Measuring success one family at a time

Brandon F. Greene
Southern Illinois University

PROJECT 12-WAYS

- ***The mission of Project 12-Ways is to:***
 - ***Reduce the occurrence of child abuse & neglect***
 - ***Reunify and/or preserve families***



PROJECT 12-WAYS
Measuring success one family at a time

PROJECT 12-WAYS

- *The Project serves families within a radius of approximately 80 miles of Southern Illinois University*
- *It is staffed primarily by graduate students and graduates of the Behavior Analysis & Therapy Program at SIU*



Key Concepts

- House Calls: The Contextual Specificity of Behavior Change
- Behavior Analytic Practice = Evidence Based Practice
- Protocols to Guide and Define Practice
- Minimum Parenting Standards
- Adopting Evidence Based Practices

PROJECT 12-WAYS

- *Intervention takes place in a hands-on fashion directly in the families' homes and other settings frequented by the child or family (e.g., school, public settings)*



PROJECT 12-WAYS

- *The frequency and duration of sessions with families varies. It typically is no less than once per week for 90 minutes and may be as often as five times per week for 4 or more hours*



PROJECT 12-WAYS

- *Sessions occur at times the family's history suggests may be high risk for abuse or neglect. These include the time after school, mealtimes, and waking in the morning*



PROJECT 12-WAYS

- *Families are seen by two or more staff. One typically trains, the other gathers assessment data. Thus, assessment is an ongoing process integral to treatment itself*



PROJECT 12-WAYS

- *Services are based on assessment and treatment protocols that have been demonstrated to be effective for the problems in question*



PROJECT 12-WAYS

- *Protocols address areas such as:*
 - Organizing family routines
 - Basic child care
 - Promoting adaptive verbal & physical interactions



PROJECT 12-WAYS

- *Protocols address areas such as:*

- Home cleanliness & safety
- Anticipating & solving problems
- Negotiating conflicts
- Self preservation

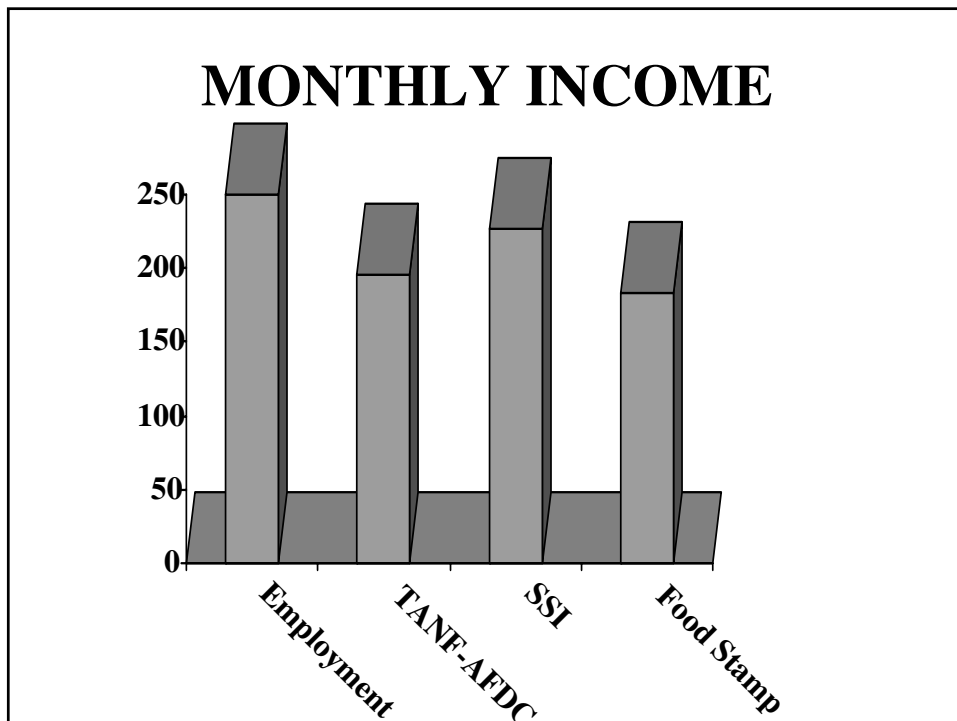
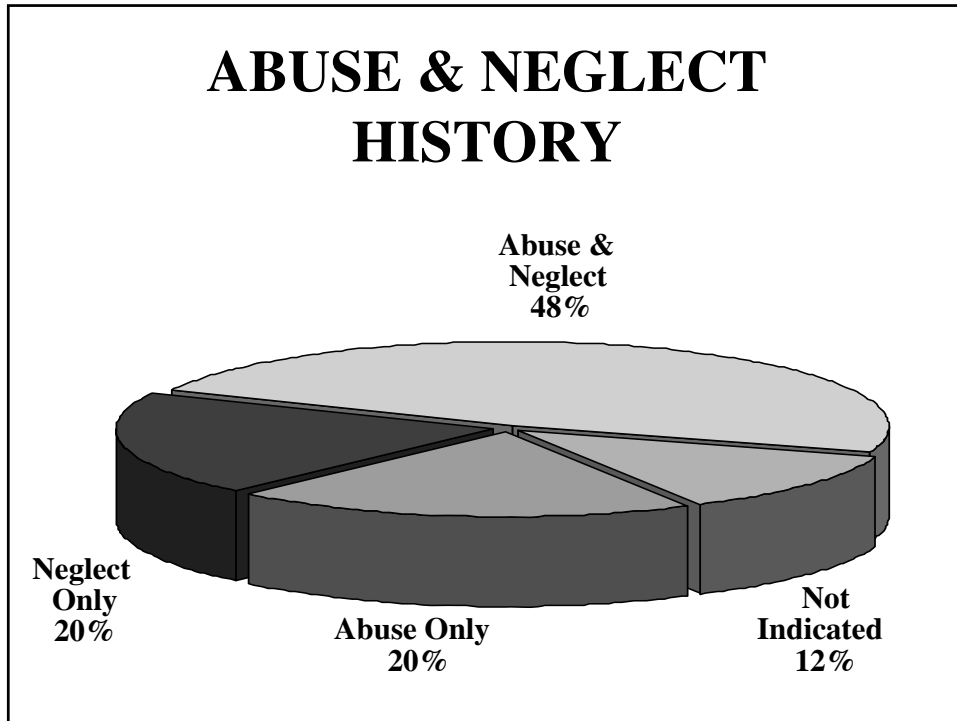


PROJECT 12-WAYS

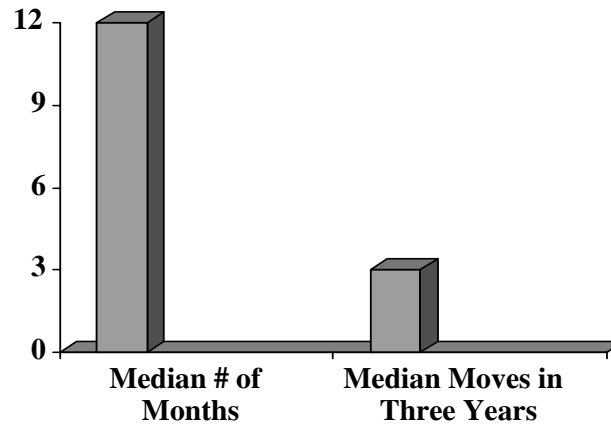
- *Quality control involves several factors including:*

- Competency training of staff
- Weekly supervisory review of each case
- Data based decision making
- In-situ supervision

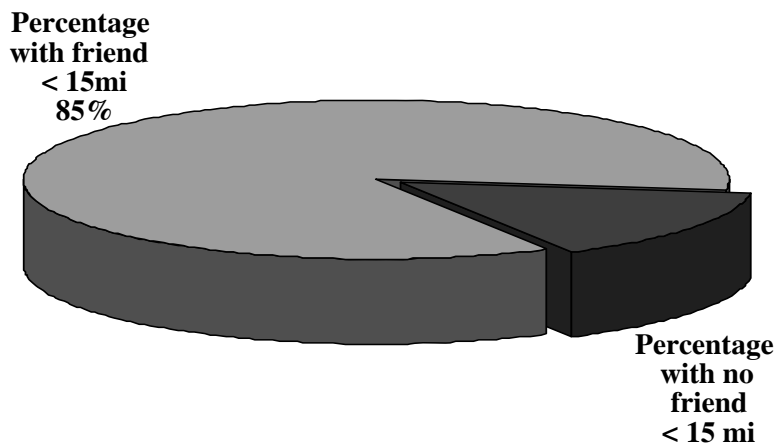


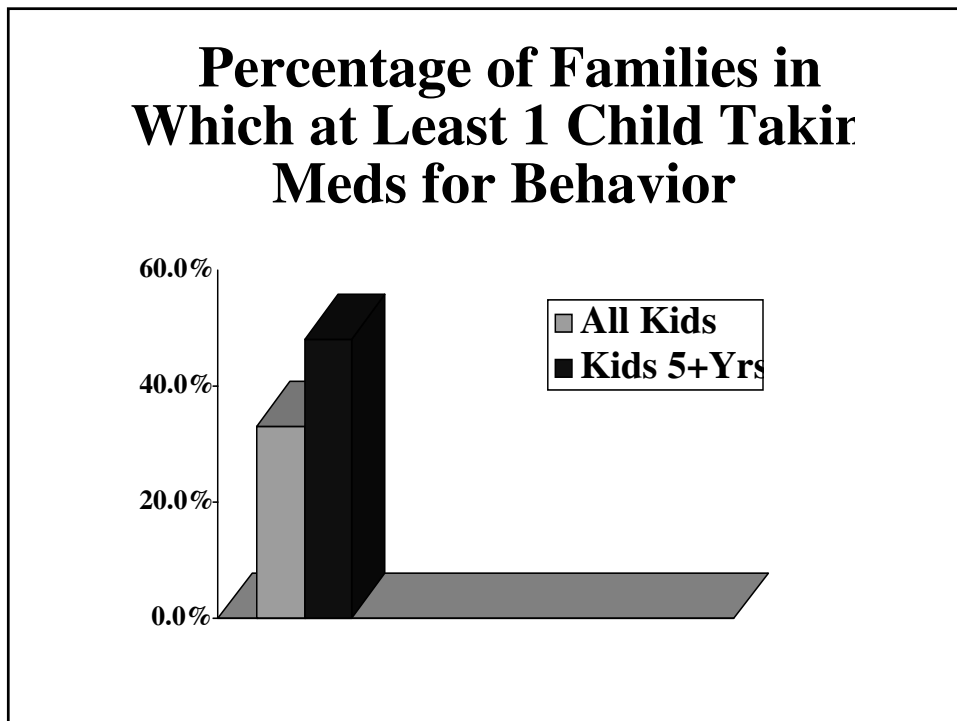
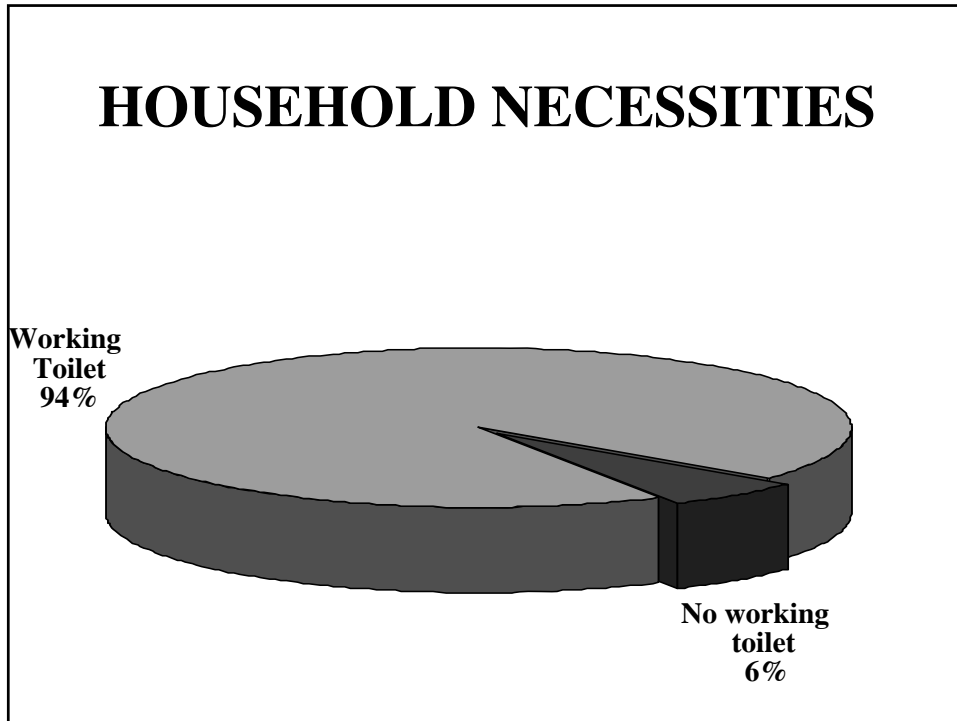


STABILITY IN CURRENT RESIDENCE



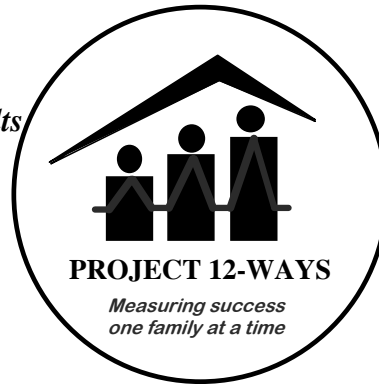
PROXIMITY TO FRIENDS





PROJECT 12-WAYS

- *Approximately 62% of the children receive special education services*
- *Approximately 25% of the adults have a disability*
- *Most of the families are receiving public assistance as their sole income*



For More Information About
Project 12-Ways, SIU's
Behavior Analysis &
Therapy Program or
Becoming a Board Certified
Behavior Analyst contact:

bfgreene@siu.edu